



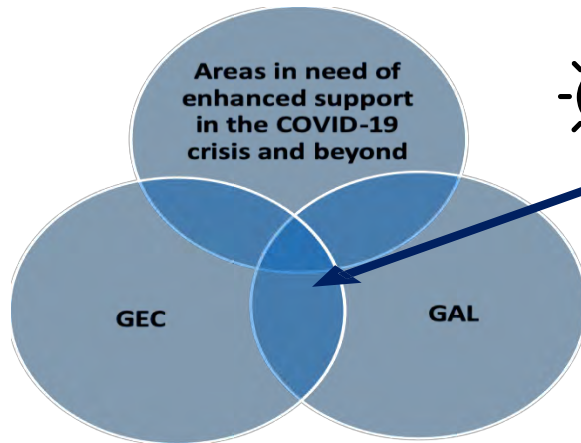
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Strengthening digital competencies for better literacy provision under Sustainable Development Goal 4

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Improving digital skills of literacy educators in GAL countries



GEC-GAL initiative on literacy educators



Objectives:

- Promote **quality and effective use of technologies** in literacy instruction
- Build the capacities of youth and adult literacy educators by developing a set of **training modules**
- Support **building networks** with literacy stakeholders and partners

Scope and Targets

By the end of 2022
from 10 GAL countries

100,000 literacy
educators trained in
the effective use of
technologies in literacy
teaching and learning

Global Education Coalition



- Multilateral Partners
- Private Sector
- Civil Society
- Media
- Networks, Associations and Academies

Implementation strategy: 5 step approach

Identify digital
competencies

Pilot
training
modules

Scale-up
training

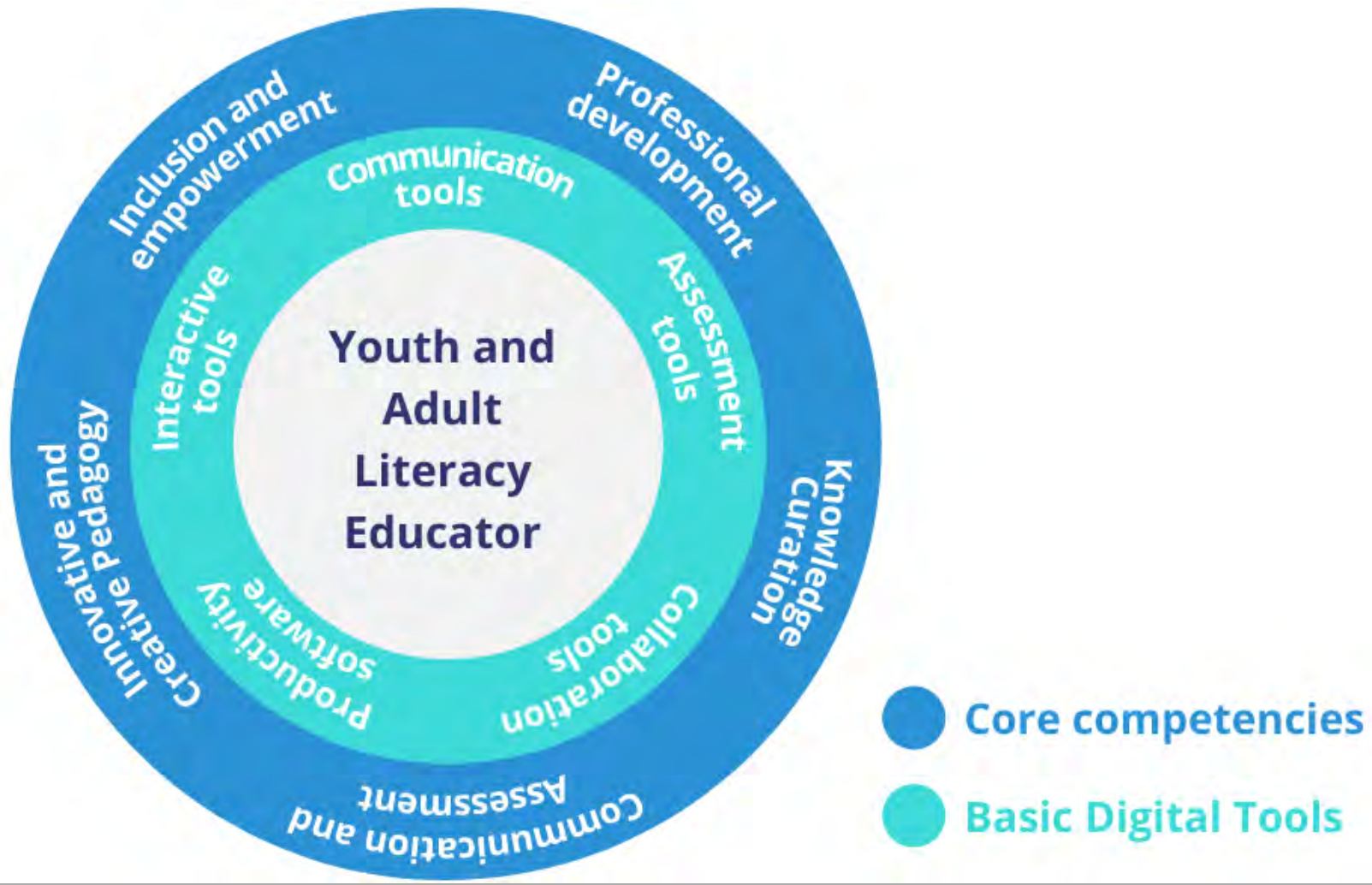
Design the
training
modules
(online, in-
person and
blended)

Country-
level
adaptation

Digital Competency Framework for Literacy Educators

Overview

Digital Competency Framework for Literacy Educators



Digital Competencies: Inclusion and empowerment

Inclusion and empowerment

Knowledge curation

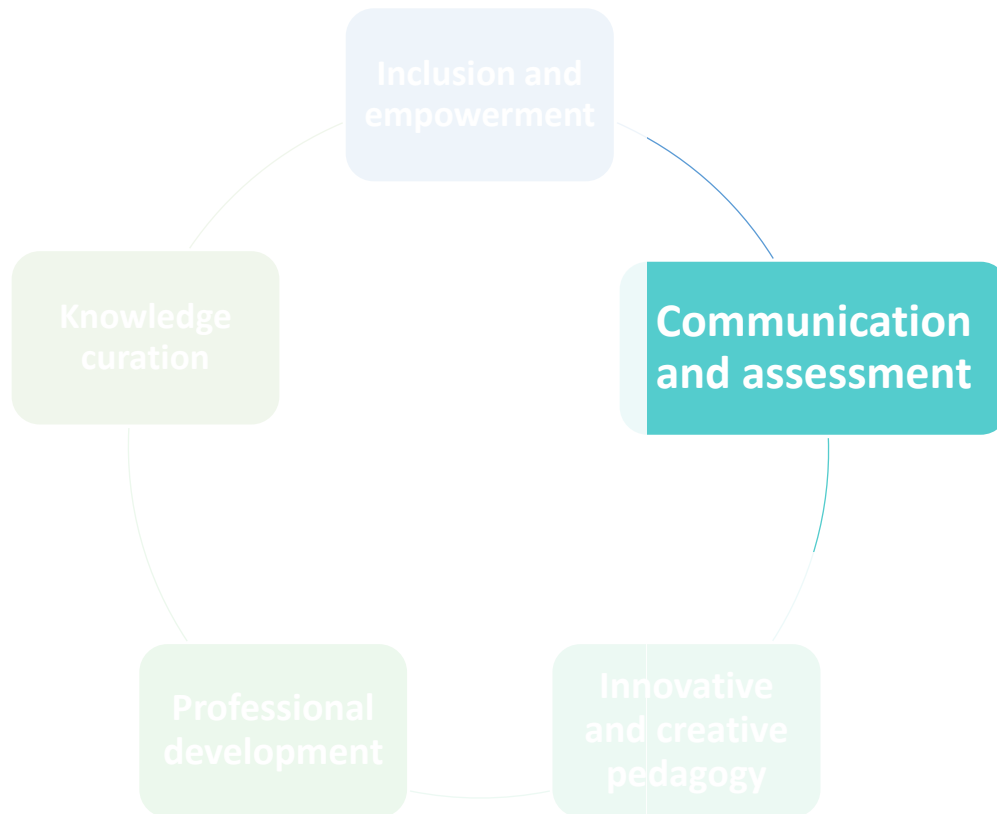
Communication and assessment

Professional development

Innovative and creative pedagogy

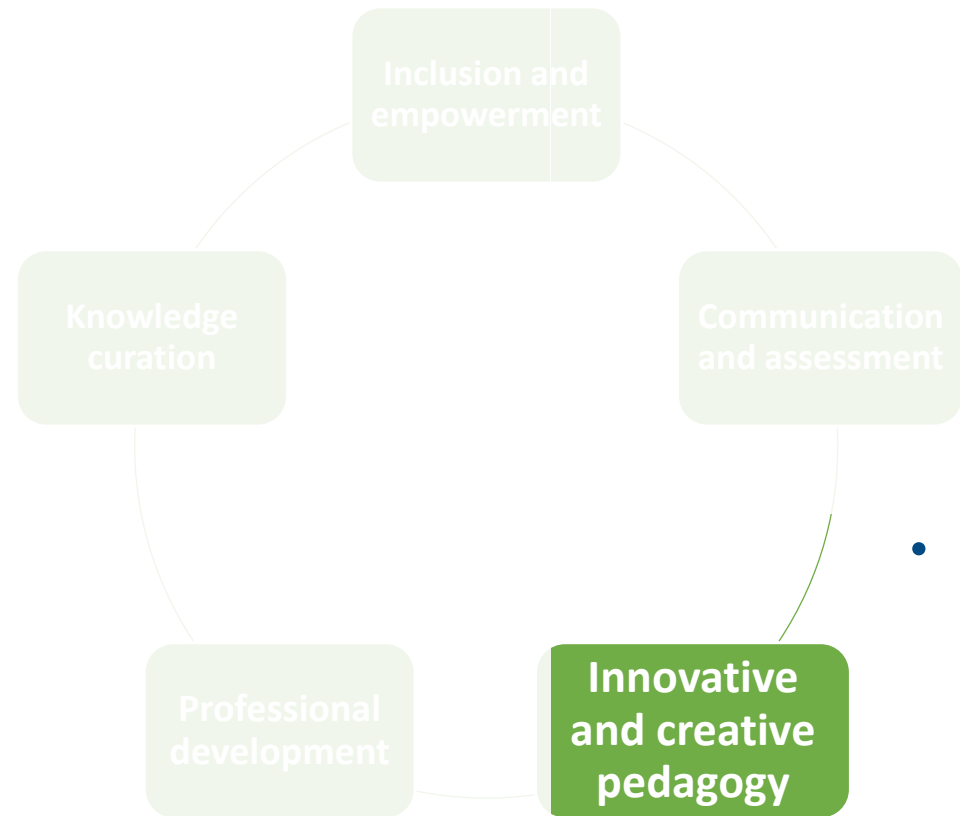
- **Build collective knowledge based on individuals' identities and backgrounds.**
- **Contextualize the teaching/learning process to the cultural and social reality of the group.**
- **Provide access to the more vulnerable groups (women, people from rural areas etc.)**
- **Address local needs such as health, employment and family welfare, to equip people with new skills to improve their lives.**

Digital Competencies: Communication and assessment



- **Use of digital technologies to communicate efficiently with learners and with the educational community, and analyze evidence provided by technologies to inform teaching and learning practices.**

Digital Competencies: Innovative and creative pedagogy



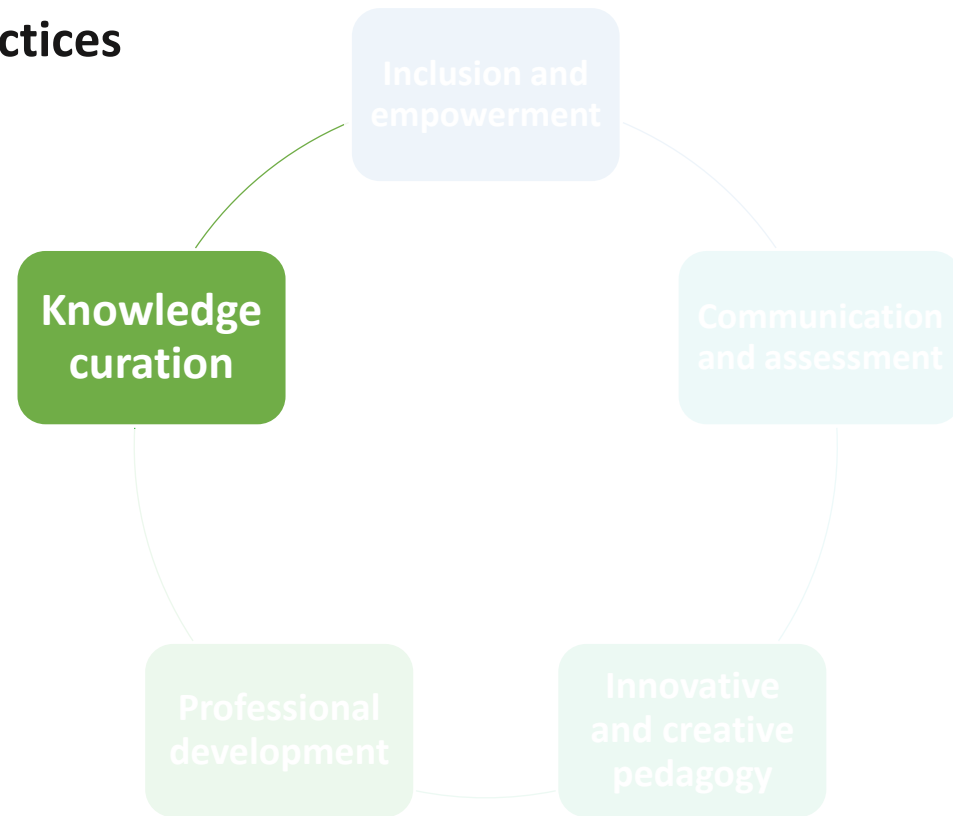
- **Use digital technologies to provide impactful teaching and learning experiences, promote learners' engagement and group learning.**

- **Use of digital technologies to enhance knowledge, develop new skills and exchange experiences with peers.**



Digital Competencies: Knowledge curation

- **Use of digital technologies to search, select and organize relevant digital resources, adapt them to diverse contexts and share teaching and learning practices in a responsible way.**



Training Modules for Literacy Educators

Overview

Objectives

- Equip educators with the confidence to explore technological devices and available digital resources
- Enhance their capacity to integrate technology into their teaching and learning strategies to create supportive learning environments
- **Support educators' use of technology for professional growth**



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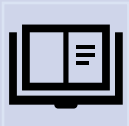
Structure of training modules



Part 1: Technology – understanding devices and platforms, knowledge and skills



Part 2: Understanding learners – developing pedagogy, empowerment, integrated literacy programmes



Part 3: Specific technologies for literacy instruction, learning and assessment purposes.



Part 4: Training of trainers

Country adaptations

Cost of scaling-up training

Supporting communities of practice and continuous professional development

Measuring impact

Thank you

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