



Towards a New Agenda for Adult learning

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Key data



Around 50 million low-qualified adults in the EU

Participation rate of low qualified adults aged 25-64 in education and training in EU low -> 3.4% in 2020

Participation of all adults aged 25-64 9.2%

New ambitious target



At least
60%
of all adults **should**
participate in training
every year by 2030

New Agenda for Adult learning



- The Resolution sees adult learning in the **wider sense**, going beyond upskilling of workers
- It **builds upon** the previous agenda and the **recent EU policy initiatives**, the Skills Agenda and the EPSR Action Plan – it states the importance of the 60% target
- It **confirms the relevance of Upskilling Pathways**
- It **recognises the open method of coordination** as the valid working method; the OMC working group and the national coordinators of AL remain essential

New Agenda for Adult learning



- It calls for work by Member States on the following dimensions
 - **governance**,
 - **supply and take-up** of lifelong learning opportunities,
 - **accessibility and flexibility**,
 - **quality, equity, inclusion and success** in adult learning,
- the **green and digital transitions**.

New Agenda for Adult learning



- It stresses the importance of **whole-of-government national strategies**
- It notes the relevance of **guidance and validation for adult learning purposes**
- It calls for **professionalization of adult learning staff**
- It asks the Commission to support Member States – with a good implementation of existing initiatives

Upskilling Pathways



Plans
embedded
into wider
strategies

E.g. Skills
Investment
Plan 2018-2022
in France

Building on
measures
already in
force

E.g. Reinforcing
the Qualifica
programme in
Portugal

Setting new
ambitious
agendas

E.g. In the Netherlands,
implementation is part
of the Government's
wider policy to achieve
a breakthrough in
developing lifelong
learning, including
support for low-skilled
adults

Dedicated
pilots and
initiatives

E.g. Czechia
commenced a
comprehensive
pilot to create a
systemic
environment for
upskilling

Involving
variety of
stakeholders

E.g. ministries
(education,
labour..), schools,
community centres,
VET providers, both
public and private

The three Upskilling Pathways steps

Low skilled adults should be offered the opportunity to undergo an assessment, e.g. a skills audit, to identify existing skills and upskilling needs

The Recommendation provides that low skilled adults should be provided with an offer of education and training meeting the needs identified by the skills assessment. The learning offer should also consider, as far as possible, local, regional and national labour market needs.

Many of the measures outlined by the Member States are closely related to the establishment of validation arrangements, which are being developed in line with the 2012 Recommendation on validation of non-formal and informal learning. There are also strong links to national qualifications frameworks and the European Qualifications Framework (EQF).

+ accompanying measures such as guidance, outreach and staff training

EU support for Adult learning



Policy
framework

Open
method of
coordination

Evidence

Funding

Thank you